



# Thu, May 27 Session 4

**First concurrent session:** PICCE Faculty Development Training

**Title:** Best Practices in Project-Based Engaged Learning

**Presenters:** Tiffanie Braun

**Abstract:** Project- or problem-based learning (PBL) is an approach that provides students with authentic hands-on learning experiences in applying course content to addressing complex real-world problems. The iterative processes used in PBL from conception to completion can be challenging and messy but provides students with rich opportunities for engaged learning. This session will explore a variety of promising practices in co-creating meaningful project-based learning experiences to maximize success and mutually beneficial outcomes for both students and community organizations.

Presenter bios:

**Tiffanie Braun**, is an Associate Director for the Center for Civic Engagement (CCE) at Washington State University. She has a MS in Adult, Organizational Learning and Leadership from the University of Idaho. Throughout the past twenty years she has been deeply involved with community-based organizations of all shapes and sizes throughout the Northwest. Since coming to WSU in 2007, Tiffanie's primary role has been to oversee community partnerships and programs to develop opportunities for WSU student engagement. She continues stay connected to her community through serving on multiple boards and community coalitions.

## Second concurrent session: The Past and a Foreign Country: Service-Learning as a mechanism for Cultural Learning

### Presentation #1

**Title:** "International Service Learning: Cross-cultural Teaching in Japan and the Pacific Northwest"

**Presenters:** Mark Perez, Yukari Amos, Stefan Ward, & Tanjian Liang

**Abstract:** The presentation will highlight the collaborative partnership between Tokyo Gakugei University (TGU) and Central Washington University (CWU) during which pre-service teachers from both universities (7 from Japan and 11 from America) engaged in a cross-cultural, back-to-back study abroad experience. Both groups gained valuable insight and perspective from observing and teaching K-12 learners in the countries they visited while having the opportunity to apply pedagogical and culturally responsive teaching practices.

Presenter bios:

**Dr. Perez** is an full professor in the department of Physical Education, School Health, and Movement Studies at Central Washington University (CWU) where he has taught health education for the past twenty-two years. His area of expertise is in curriculum design, instructional methodology, drug education, and the professional preparation of pre-service, PE/School Health Education teachers. He is currently the director of the Health and Physical Education Master's degree program at CWU. His experience with academic service learning has involved co-leading CWU students on seven faculty-led, study abroad programs to Guam as well as one recent trip to Ireland.

**Dr. Amos** is a full professor and associate chairperson in the Education, Development, Teaching, & Learning department at CWU. Her research interests involve international students and multi-cultural education.

**Dr. Ward** is a full professor in the Physical Education, School Health, and Movement Studies department and the Director of the Physical Education and School Health program at CWU. His research interests include positive youth development and service learning through non-traditional field experiences.

**Dr. Liang** is an assistant professor of Physical Education and School Health at CWU. His research interests include caring in teaching and teacher education, and self-study for PETE faculty.

### Presentation #2

**Title:** "Taking Ancient Roman Art out of the Classroom: Community Engagement in Pullman and Spokane"

**Presenters:** Hallie Meredith & Shanda Stinebaugh

**Abstract:** Rather than remaining in the classroom behind closed doors, students will expand their learning through teaching and public outreach. Partnering with WSU and the Northwest Museum of Arts and Culture, Spokane, undergraduates taking Ancient Roman Art are researching and teaching as part of a potentially transformative experience for themselves and a diverse public audience. Both groups will learn more about their shared interest of Roman art and culture in a multi-media Roman experience.

Presenter bios:

**Dr. Hallie Meredith** was awarded her DPhil from Lincoln College, the University of Oxford. She has published two books and has received awards including fellowships from the Archaeological Institute of America, the Bard Graduate Center, NY, NY, the British School at Rome, the Clark Art Institute, Dumbarton Oaks, Washington, DC and SECAC. Most recently for work on unfinished production processes in Roman art and culture. Dr. Meredith teaches in the Fine Arts department at Washington State University in Pullman. She is the Roman and Byzantine glass specialist for the Çadır Höyük Archaeological Project in Turkey. She trained as a studio artist, concentrating in hot glass, and continues to pursue an interest in materiality and community engagement in her research and teaching. Outreach inherent in art-related community engagement helps the public better understand the creative process and experience firsthand curiosity, experimentation, and creation. Community engagement is an invaluable way to learn for oneself and to teach others and I am eager for my students to have similar opportunities.

**Shanda L. Stinebaugh** is a second year graduate student pursuing her Master of Fine Arts at Washington State University. She is a 2020-2021 Publicly Engaged Fellow at WSU with a focus on community service and public engagement in the arts, specifically serving the Latah Recovery Center. Her thesis exhibition at the WSU Jordan Schnitzer Museum of Art in 2022 will explore the ways that people come together to heal from trauma and addiction.

## Third concurrent session: Engaged learning as a strategy to improve public health”

### Presentation #1

**Title:** “Public Library and Information Services for the General Public”

**Presenters:** Paul Chapin & Julie Larsen

**Abstract:** While Spokane Public Libraries offer a plethora of free educational opportunities for community members, they identified that health-related programs were lacking. Their Community Educator initiated a partnership with the Nutrition and Exercise Physiology program at WSU Spokane. Students provide bi-monthly interactive nutrition presentations at the library during the lunch hour. Students and library patrons complete surveys to guide topic and format decisions, and to evaluate success based on student learning and participant satisfaction.

Presenter bios:

**Paul Chapin**, is a highly-experienced presenter and community engagement manager for the Spokane Public Library (SPL). He manages three libraries within the six-branch library system of SPL; his area is North Spokane, the most economically-challenged urban area in Washington State. He is a member of a local Toastmasters speaking group, has been a guest communications instructor at StartUp Spokane center, and currently heads the Future Leadership training program within SPL. He frequently speaks to a wide variety of community and civic groups.

**Julie Larsen** previously worked at the Whitman County Health Department, dividing her time between serving as the WIC dietitian, coordinating obesity prevention events, and managing the county’s tobacco prevention program. She returned to WSU to pursue her Ph.D, focusing on determining the efficacy of various exercise interventions at improving cognitive function in recent breast cancer survivors. Julie now teaches Nutrition Assessment and Lifestyle Counseling, Nutrition and Exercise throughout the Lifecycle, and Nutrition and Exercise Practicum I and II. She also teaches the lab portion of Exercise Testing and Prescription, and assists with Advanced Medical Nutrition Therapy.

### Presentation #2

**Title:** “An interdisciplinary approach to an environmental public health problem”

**Presenters:** Sarah Mount & Carmen Nezat

**Abstract:** The purpose of this project was to bring college students from different disciplines together to evaluate a recreational resource in our community. Environmental Science and Public Health students at Eastern Washington University educated each other on the social and environmental impacts of lead toxicity and then joined forces to evaluate the health of a local park. This project aimed to benefit the students by expanding their awareness of the elements that contribute to a healthy community while stressing the importance of bringing multiple lenses of expertise together to tackle community problems. The project benefited the community partner by highlighting possible areas for park improvements.

Presenter bios:

**Sarah Mount**, EdD, CHES is an assistant professor and program director for the undergraduate Public Health program at Eastern Washington University. Her research focuses on how the natural and built environments impact health.

**Carmen A. Nezat**, PhD, is a geology professor and director of the Environmental Science Program at EWU. Her research focuses on environmental issues which influence the chemical composition of soil, rock, and water