



The following collection of potential reflection questions offered here are meant for faculty instructors to choose from and adapt to the context of their Engaged Learning course.

- Your education was directly affected by a large-scale global health issue in the form of COVID-19. How does something like the COVID-19 affect your course topic more? Are there other global health issues that the course topic is particularly vulnerable to?
- Public health practitioners often focus specifically on how certain communities may be either more at risk or more resilient in the face of outbreaks. When you think of the individuals you met at your placement, are there certain factors that put them more at risk to outbreaks like COVID-19? Are there certain factors that uniquely give them an advantage?
- Global health issues require a truly interdisciplinary approach and response. What role does your chosen vocation / career path have around global health?
 - o If you cannot think of a direct contribution your career path makes, how might global health issues impact your chosen work?
- Some students experienced having to be relocated unexpectedly due to larger issues outside of your control. Has this made you more aware of or thinking differently about issues of freedom of mobility?
- Global mobility issues (i.e. climate refugees, global health displacement, asylum seekers from destabilized countries, work shortages) are becoming more and more a part of our reality. How is the course material affected by issues like these?

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